# The Influence of Social Interaction in Language Learning and Communication Skills: A Psycholinguistic Study

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**Abstract**

The aim of this research is to present a broad picture of how social contact influences language acquisition and communication skills. This essay will examine many topics, such as the influence of interpersonal relationships (sociolinguistics) on language acquisition and the relationship between personal psychology and effective communication. This research uses a qualitative approach and is a literature review examining various literature on social interaction's influence on language learning and communication skills. Some of the main types of citations used are books, seminar papers, publications, print and online editions of scientific journals, research findings, and articles taken from the internet. This research shows the importance of teacher and student interaction patterns during the language learning process, which will help us better understand the importance of communication skills or stimulus responses in the learning process. This will help the educational process lead to the development of children's skills according to their needs, attitudes, and intellectual intelligence.

**Keywords:** *Interaction, social, Language Learning, Ability to Communicate*


**Abstrak**

Tujuan dari penelitian ini adalah untuk menyajikan gambaran umum tentang bagaimana kontak sosial memengaruhi pemerolehan bahasa dan keterampilan komunikasi. Esai ini akan mengkaji banyak topik, seperti pengaruh hubungan antarpribadi (sosiolinguistik) terhadap pemerolehan bahasa dan hubungan antara psikologi personal dan komunikasi yang efektif. Penelitian ini menggunakan pendekatan kualitatif dan merupakan tinjauan literatur yang meneliti berbagai literatur tentang pengaruh interaksi sosial terhadap pembelajaran bahasa dan keterampilan komunikasi. Beberapa jenis kutipan utama yang digunakan meliputi buku, makalah seminar, publikasi, edisi cetak dan online jurnal ilmiah, temuan penelitian, dan artikel yang diambil dari internet. Penelitian ini menunjukkan pentingnya pola interaksi guru dan siswa selama proses pembelajaran bahasa, yang akan membantu kita memahami lebih baik pentingnya keterampilan komunikasi atau respons stimulus dalam proses pembelajaran. Ini akan membantu proses pendidikan menuju pengembangan keterampilan anak-anak sesuai dengan kebutuhan, sikap, dan kecerdasan intelektual mereka.

**Kata Kunci:** *interaksi, sosial, pembelajaran bahasa, kemampuan berkomunikasi*

## Introduction

Psycholinguistics is the field of scientific exploration of the connection between language and thought in man. Field This covers various aspects (Bahruddin et al., 2021), including

acquisition, understanding, and application of language and word processing, grammar, and meaning. Apart from that, psycholinguistics investigates characteristics, competencies, and performance language in humans. Psycholinguistics encompasses interdisciplinary psychology, linguistics, neurology, and other related sciences with language and thought fields (Tantri Widyasari and Setiadi, 2023).

Psycholinguistics endeavours to explain the psychological processes when somebody says the utterances heard during the communication process and how language skills are obtained (Wahyudi and Ridha Ds, 2017).

Interaction is a process where individuals notice individual others and give a response until they accept the responses with certain behaviours. If conditions-interaction social No fulfilled such an interaction social no will happen. Contact social happen in three forms. that is, between individuals, between individuals and group, or vice versa, and between group and group. Social contacts Not only depend on behaviour but also on reactions and responses to behaviour. Other opinions also mention that social interaction is something action Where somebody sees and responds to other people's actions, so something responds to something action or action (Mulyaningsih, 2014).

Interaction is social and can impact mastery of language and communication abilities. Interaction social is a dynamic relationship _ between individuals, groups, and even between different groups. Recognised in a way that intertwined interaction with others is essential for survival life. This matter becomes the base of social processes (Andrian & Yul, 2023), known as interaction social Fields (Xiao, 2018).

Ability to communicate tightly in a relationship with social interactions This is caused Because communication needs reciprocal action between _ One individual and other individuals as well as a group. If not, there is interaction, so communication is not running Because communication originates from two directions (dialogue).

This article explores the role of psycholinguistics in the acquisition and learning of language, as well as the impact of interaction and social ability communication. Language acquisition is necessary for an individual to process language and communicate effectively. This matter can separated from the ability to communicate. Acquisition process Language must happen before somebody can process language. If we map this process, we will conclude that this process is important in the development of language.

**Acquisition => Language Learning => Using language => Ability to Communicate.**

Also, relatedness between psychology, social, and deep linguistics One discussion. Psychology discusses how personal a person and their attitude are when studying or

communicating, social discusses how somebody interacts with other individuals or groups, and linguistics discusses how something language is. Language That is used, and how it is applied when somebody needs to use something language.

This writing discusses the influence of relationships and social interactions on learning language, generally in the societal paradigm that learning is just a process done on my bench school; however, in fact, learning a Language started when somebody Already started responding to the actions of other people against himself, since that's process learning Language started.

Also, review the linkages between the psychology of somebody and his abilities to communicate, conditions mental someone very influential to the response will be given to against he spoke or responder, if condition psychology somebody disturbed, then really strong possibility influence his abilities in responding something action or communicate.

**Methods**

Study This use approach qualitative and constitute review literature that examines various literature with the topic "Influence Interaction Social to Language and Skills Learning Communication". Several types of quotes are used in books, seminar papers, publications, journals, scientific editions, print and online, findings research, and articles research taken from the Internet.

Data obtained are nature variable and qualitative. Data and sources of information from various literature were compiled based on information obtained from the study results. The goal is to connect the scriptures in a way One each other and compatible with the topic studied. Information collected, selected, and sorted based on topic. Then, papers are arranged logically and systematically based on the information collected. Analysis techniques: the data is descriptive and argumentative. Conclusions are drawn back to the formula problems, objective writing and discussion, as well supported with practical suggestions like recommendation addition.

**Results and Discussion**

**Impact Connection Social on the Language Learning Process: Sociolinguistic Studies**

1. **Sociolinguistics ( Relationships Social Language)**

Under discussion, this concentrates more on sociolinguistics, a science that studies characteristic features, variety of language, characteristics, function, and characteristics. The third speaker always interacts, changes, and mutually influences something the public says. There is no need to extend the definition of this. Still, it is concluded that sociolinguistics has become a reason to review and complete problem language and design language in one area. Sociolinguistics This is intended so that man does not find constraints in interacting with the use of language and undergo

social connection, fine between individuals or groups in an environment society because That is formed later convention become a reference to man in the use of Language. Conventions This is arranged and grouped. Then comes grammar. No one knows grammar even though humans can still communicate because every individual man, through learning, directs his own ability to communicate (Pateda, 2021).

Under discussion is sociolinguistics, which is a merger of social and linguistics, where connections are related to language. Under discussion, this can be focused on social interaction just because of many components of social language, and what becomes point-heavy social Language here is interaction.

In some definitions, interaction social, also called action social, means own reciprocal relationship between two individuals or more, and each individual owns their respective roles in interacting proactively. There is also more interaction than involvement with related parties, namely each other influence.

Interaction, assessed as urgent to maintain and preserve, can also repair character, meaning, and language. With another meaning of the expression through dynamic and easy interaction, one can understand the desire of someone who revealed it(Yul, Andrian, et al., 2022).

Tree from connection social is interaction, which is action or reciprocal action. Humans each other respond to actions.

In the learning process between teacher and student, it is necessary to interact socially. As teachers, we should be aware of what should implemented so that it can be done and produce an atmosphere of fun learning for the students to achieve the expected goal. The teacher who teacher Not only dominates throughout the learning process but joins in share in creating a conducive and motivating atmosphere as well as guidance so that students can increase their ability and creativity, hammering existing relationships through social interaction in the Study (Fahri and Qusyairi, 2019).

In learning language on the bench school, one educator should Lots motivate and equip participants with understanding and knowledge about the rules of sociolinguistics.

Regarding social interaction, social factors that influence the learning process of language are very closely connected with environment and diversity. social, on that area, in fact its society consists of various tribes and ethnicities, diverse levels of social and derived from various field work because That society speaker language is not homogeneous, but rather heterogeneous Because based background different rears (Warsiman, M.Pd, 2014).

It's intertwined something connection social when individual with other individuals do action interaction social, which is in interaction social there several conditions must be fulfilled that is:

Contact Social

Social contact is not only limited to physical contact, even without contact with the physique, though it can happen to contact social contacts, such as letters, SMS, etc., telephone(Yul, Aflisia, et al., 2022). According to experts, social contact is a connection between a glazed person or more through something mutual conversation understanding the aims and objectives of each environment public.

Social contacts can differentiated into two parts: primary contacts and secondary contacts. The primary contact is contact stare advance in a way directly; meanwhile, contact secondary is contact distance far and through an intermediary.

Social contact can take place in three activities, namely 1. Between individuals, 2. Individuals and groups, 3. And between groups and groups other.

Communication Social.

Communication is the process of giving interpretation on or from something action party other. Through interpretation of action party another, someone states action as a response to the meaning or the role you want to be submitted to by the party other. It means communication is an action in which somebody conveys a signal or message to other people, and that person gives an interpretation of what was said earlier.

Communication can realised with speech, gestures or feelings. Communication social is one of the conditions for principal social processes to occur. Communication is social, there is a sense of equality between interacting individuals to something (Warsiman, M.Pd, 2014).

## 2. Language Learning

In discussion, this is what happened object main is language, language as object main in this article. Language is a reality that grows and develops simultaneously with the evolved thoughts of humans, then language to development has even changed. Reality Language adds that man exists as a creature with religion and culture (Fudhaili, 2023).

With this, Language No Again becomes A simple reality for various reasons. There are many definitions Regarding the meaning of language yourself; this proves Language is not only A reality simple and does not make Language something like that only, without clarity (Hermawan, 2013).

Language is not a medium limited to Something that is room scope understanding man. Because understanding Language makes it easier for someone to understand patterns of thinking man (Fudhaili et al., 2023). Language is also medium and means man pouring aspirations in a way random who has a factual possibility then distributed with symbols random even not patterned.

In other words, the essence of man is capable of reason without the medium of language however with use of Language can make the process of learning and remembering, searching easier solutions to problems and conclusions. Language helps somebody change Language, something incident or object to something language word form. Language is also a person's ability to pursue experience and transfer through communication to an individual else because language is a pattern that is not limited and possibly pours out through the field (Suryani, 2022).

Therefore, language development rapidly makes language one of the obligatory objects studied at each individual level; according to the dictionary, Indonesian language learning is something to learn in a way taught by a teacher and studied by students/ students.

According to O'Malley and Chamot, some necessary learning focuses passed, that is, acquisition of sounds, grammar, vocabulary, listening, understanding, learning to talk, writing, study, and reading (Tarigan, 2021).

Before learning a language, acquisition of Language is the most important thing Formerly understood before starting enrichment in language.

Acquisition of Language is a process that occurs in a toddler when he obtains Language or the first word of his mother. Acquisition Language is often sorted with learning language.

Learning Language relates closely to the tips that occur when man learns Language second, post Language he asked (Lili Herawati Parapat, 2022).

Learning Language suggests that man builds ideas around acquired language through role-active communication. This process is artificial from knowledge about principle-based grammar, the use of languages in various backgrounds, and social and how speech and function communication fields (Mujianto, 2015).

Learning Language No is free of strategies and methods because learning Language is developed from a Language map or Second (Tarigan, 2021).

### 3. Connection Social and Language Learning

Environment, social, and interaction social media plays a big role in language acquisition. The environment and social interactions influence the acquisition and learning of the language. Therefore, many children, toddlers, or even toddlers, can pronounce words clearly or even talk. Age No become reject measuring development Language Good in the process nor its application.

That matter encourages motor development and influences environmental connection and social interaction in the social field (Pebriana, 2017).

In linguistics and social, there are four possible relations between language and social connection (society): 1. Structure social can determine nor influence order linguistic behavior; 2. Linguistic order can influence social order; 3. Language and society can influence each other; 4. No connection between language and society, but possibility This is very weak, and there Lots of criticism of opinions in This (Wahyudi and Ridha Ds, 2017).

The society activity theory is another theory that says connection through interaction and social roles is important in learning a language. Based on the theory, everyone can gain knowledge and creativity by speaking and sharing in various activities with experienced community members (Mujianto, 2015).

**The Interrelationship Between Psychology Individuals and Abilities Communicating (Study Psycholinguistics)**

1. **Psychology Individual**

Processes that start since in content. Mother, that's what it became, beginning the dynamics of life, man. A series of activities influencing experiences and attitudes of humans in the future life alongside development formative. Therefore, someone needs to get through all phases of development to become someone who can, in a way, effectively navigate various obstacles and difficulties in life.

Psychology is one of the components that attempt to understand developments experienced by man. Psychology's name originates from the ancient Greek words meaning "soul" (psyche), "science", and "logia"; therefore, psychology can be understood in a way etymological as a science that studies the soul (Diwyarthi, 2022).

Because psychology No longer studies the soul, mind, or spirit, then This psychology is not considered equivalent to psychology. psychologist so far. This emphasises studying behaviour psychomotor human, or behaviour physical, and behavioural cognitive, affective, or mental behaviour. Psychomotor behaviour includes sitting, walking, talking, reading, and other activities. Whereas behaviour cognitive and affective closed covers belief, reasoning, and expression of emotion. From the explanation, we can conclude that psychology is an investigative science, an aspect of behaviour visible to good (mental) human beings or not seen ( Suharti and Khusnah, 2021).

In general, psychology is also often depicted as investigative science behaviour man with inspect characteristics of the stimulus, response, and mental processes that precede the stimulus

or reaction. According to modern psychologists, psychology is a discipline of investigative science through the human and whole governing expression of behaviour. Researching mental processes aims to understand, rationalise, and predict behaviour in the (Harras and Bachari, 2009) .

*Alfred Adler* mentions the person who created the Genre theory psychology psychology individual as a psychology individual. Furthermore, Adler stated that man is a creature of social priority, with the well-being of society above interest, related to others, getting involved in Work The same social, and applying a style of stressful life orientation. Encouragement is naturally owned by somebody already. There is since birth, and they all obtain certain looks different about themselves, other people, and the environment around them. However, the bond created with society and institutions depends on the type of society in which a person is born (Dinkmeyer and Sperry, 1987).

In psychology, man's main characteristic, which is different from other animals, is the ability to think and speak. Humans are often depicted as noble and easy creatures who get along Because they own both. Humans learn all phenomena, whether visible or not visible, using their thinking. Humans use language for social interaction and the expression of their ideas.

According to psychology, communication is the process where someone (communicator) conveys a stimulus (often verbal) to change the audience's behaviour. Dance, on the other hand, refers to an attempt to arouse a reaction through verbal signals. If you notice, "communication" in psychology refers to everything from communication between creature's lives. Displacement of energy from the sense organs to the brain in events and processing information, where the process reciprocally influences different systems within and across organisms; this is what psychologists say called the communication (Yanti, 2021).

## 2. Ability Communicate

The Latin term communication, meaning "the same thing", is derived from the word "communication" in Language English. Exchange verbal and nonverbal cues between sender messages with objective change behaviour called communication (Mardiyah & Fudhaili, 2023). The reciprocal nature of ongoing communication starts from the existence of each influence between the sender and receiver. Transferring information, messages, ideas, thoughts, and feelings to others encouragingly, participating, and ultimately making information, ideas, concepts, and thoughts owned together is another definition of communication. think and communicate through technique communication.

From the definition above, it is seen that communication is a two-way process in which exchanging information, messages, ideas, thoughts, and feelings influences (Karti, 1995). Like

generally, the teacher's capacity to create environment communication in activity-aligned learning with objective or learning stimulus is equally important as the ability to interact with students.

### 3. Connection Psychology Individuals and Abilities Communicate

As possible, verbal interactions are studied internally and externally, meaning language, in general, is used in various problems and contexts in society. Apart from that, language also has many meanings. Also, language is a collection of words, where Each word has a related meaning, and its meaning has the same concept (Rachmawati and Fahmi, 2021).

The most important communication tool is language, which also has the capacity for huge expression and information. However, communication is also important for the development of somebody's personality. Personality and progress are hampered Because of a lack of communication. In 1967, anthropologist famous Ashley Montagu opined:

" *The most important agency through which the child learns to be human is communication, verbal and non-verbal* ". Communication is a very close connection with behaviour and experience, aware man. Therefore, it is common that communication always interests researchers' attention in the psychology (Putriana, Kasoema and Mukhoirotin, 2021).

A psychologist has learned communication at various points in their history. George A. Miller defines psychology communication as a science that aims to explain how mental processes and behaviour in communication are predictable and controlled. Psychology communication is studying science communication from the corner and looks psychological, according to Jalaluddin Rahmat. Knowledge psychology communicative study experience and awareness man. (Anisah, Padillah and Barus, 2022).

Psychology endeavours to understand behaviour man in context communication and inferring underlying conscious processes behaviour. Context social is usually used to discuss communication. As a result, social psychology—a branch of different psychology—is a field that focuses on the analysis of psychological phenomena. Field psychology social This is a place gathering psychology and communication. (Maulana and Gumelar, 2020).

### Conclusion

Environment, social, and interaction social media plays a big role in language acquisition; the environment and social interactions are very influential in the acquisition and learning of language. Therefore, many are still children or toddlers who can pronounce words clearly or talk.

Awareness and behaviour are related tightly to communication. Psychology communication aims to explain how mental processes and behaviour in communication can be

predictable and controlled. Whereas psychology communication is studying science communication from the corner and looks psychological, according to Jalaluddin Rahmat.

Between psycholinguistics and sociolinguistics, connection sanagta is close and mutually related, where, in a way, general psycholinguistics learns about mental somebody in language. In contrast, sociolinguists review social circumstances, environment or connections with somebody in language. Therefore, the discussion This Keep Going becomes the focus of *linguists* because this topic will Keep developing along with the development of thinking patterns and sense man.

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